

Resource-Based Practices

Look Like...

Do not look like...

| | |
|--|--|
| <input checked="" type="checkbox"/> Communicate clear and complete information in a manner that matches the family's style and level of understanding. | <input checked="" type="checkbox"/> Tell the family what you think is best for them. |
| <input checked="" type="checkbox"/> Interact with the family in a warm, caring, and empathetic manner. | <input checked="" type="checkbox"/> Tell the family to come in and meet with you because you have things you need to go over. |
| <input checked="" type="checkbox"/> Treat the family with dignity and respect and without judgment. | <input checked="" type="checkbox"/> Judge the parent's choices as "good" or "bad." |
| <input checked="" type="checkbox"/> Honor and respect the family's personal and cultural beliefs and values. | <input checked="" type="checkbox"/> Expect the family to see the world from your perspective. |
| <input checked="" type="checkbox"/> Focus on individual and family strengths and values. | <input checked="" type="checkbox"/> Focus on the individual's and family's weaknesses and deficits. |
| <input checked="" type="checkbox"/> Acknowledge the family's ability to achieve desired outcomes. | <input checked="" type="checkbox"/> Tell family members their dreams are not realistic or possible for them. |
| <input checked="" type="checkbox"/> Work in partnership with family members to identify and address family-identified desires. | <input checked="" type="checkbox"/> Tell the family members what their goals should be and how they should reach them. |
| <input checked="" type="checkbox"/> Encourage and assist the family to make decisions about and evaluate resources and/or strategies best suited for achieving desired outcomes. | <input checked="" type="checkbox"/> Tell family which resources they should use and/or call and make arrangements for the family to use the resources. |
| <input checked="" type="checkbox"/> Seek and promote ongoing family input and active participation regarding desired outcomes. | <input checked="" type="checkbox"/> Tell family members why their plan didn't work and revise the plan for the family. |
| <input checked="" type="checkbox"/> Encourage and assist the family to use existing strengths and assets as a way of achieving desired outcomes. | <input checked="" type="checkbox"/> Take action (e.g., filling out applications, making phone calls, setting up appointments, etc.) for the family. |
| <input checked="" type="checkbox"/> Provide family participatory opportunities to learn and develop new skills. | <input checked="" type="checkbox"/> Do things for the family that the family members can do for themselves. |
| <input checked="" type="checkbox"/> Support and respect the family members' decisions. | <input checked="" type="checkbox"/> Tell the family, "That's not the best decision." |
| <input checked="" type="checkbox"/> Work with the family in a flexible and individualized manner. | <input checked="" type="checkbox"/> Tell the family when and where the meetings will occur. Lecture families when they are late. |
| <input checked="" type="checkbox"/> Offer help that is responsive to and matches the family's interests and priorities. | <input checked="" type="checkbox"/> Talk about what you think should be important to the family. |
| <input checked="" type="checkbox"/> Look for opportunities to support the family's ability to access resources for themselves. | <input checked="" type="checkbox"/> Do things for the family that they will need to be able to do on their own. |
| <input checked="" type="checkbox"/> Ask the family to reflect on the helpfulness of the resources they used. | <input checked="" type="checkbox"/> Tell the family what you think about the resources they used. |