



Coaching & Natural Learning Environment Practices

Putting It Into Practice

NC Infant-Toddler Program

AGENDA

1.

2.

3.

Welcome!!!

Welcome Back

Day 1 Review &
Takeaways

Topics for Day 2

Breaks

Survey

Credit/Certificates

5 Characteristics of Coaching



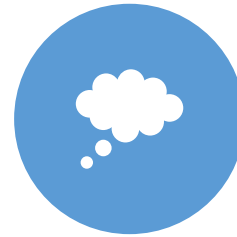
JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



FEEDBACK



Early Intervention Tele-Practice



A NATIONAL
CENTER OF EXCELLENCE

Strengthening families. Advancing excellence.

Early Childhood Intervention Tele-Practice

<https://www.assurethefuture.org/tele-intervention.html>

Resources

5 Characteristics of Coaching



JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



FEEDBACK

Joint Planning

Beginning and End of
Each Visit





Beginning of Visit

REVISIT

- You were going to work on giving him a choice during snack time and practice singing songs and leaving out a word with him in the car on the way to pick up big brother. How did that go?
- We planned to work on watering the plants outside today so I can support you with helping him participate more with walking, holding the hose, and talking about the plants. Is that still what you'd like to do today?

End of Visit

2 Parts

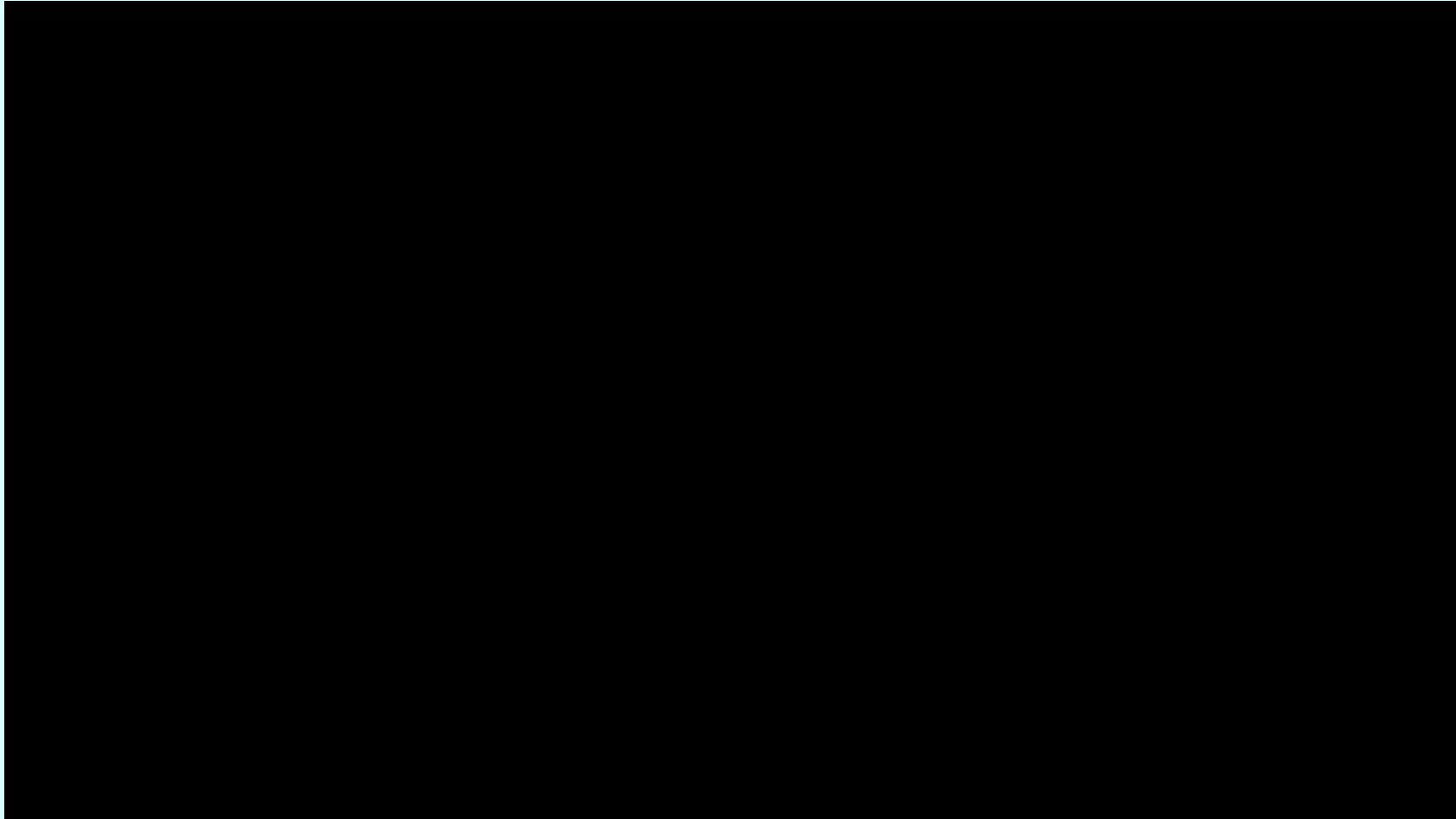
1. Between Visit Plan

- What would you like to work on between now and the next time I come back?
- What kind of information or support do you need to do that?

2. Activity Setting for Next Visit

- When would you like me to come back again?
- What activity would you like for me to support during our next visit?

Example of Revisit of a Joint Plan



Pitfalls of Joint Planning

Timing
Telling
Assuming
Complicating





Joint Planning & NLEPs

5 Characteristics of Coaching



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PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



FEEDBACK



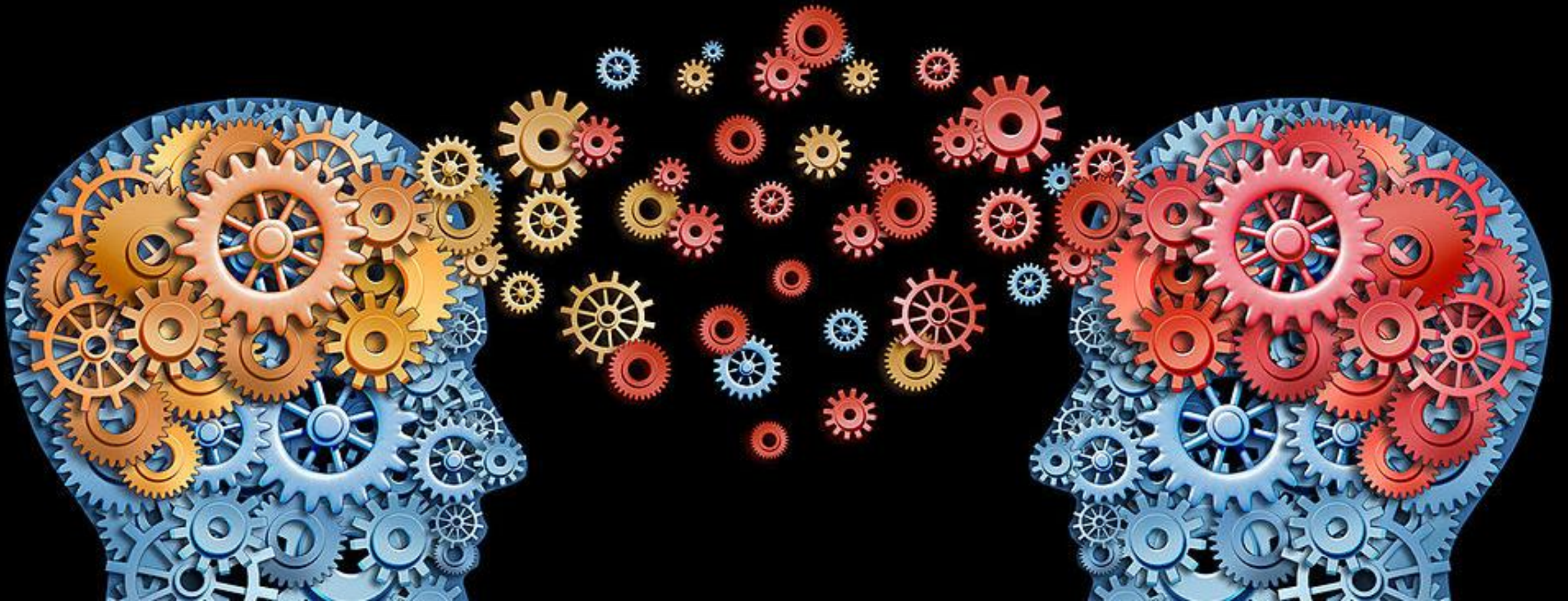
Types of Feedback

Affirmative

Evaluative

Informative

Directive



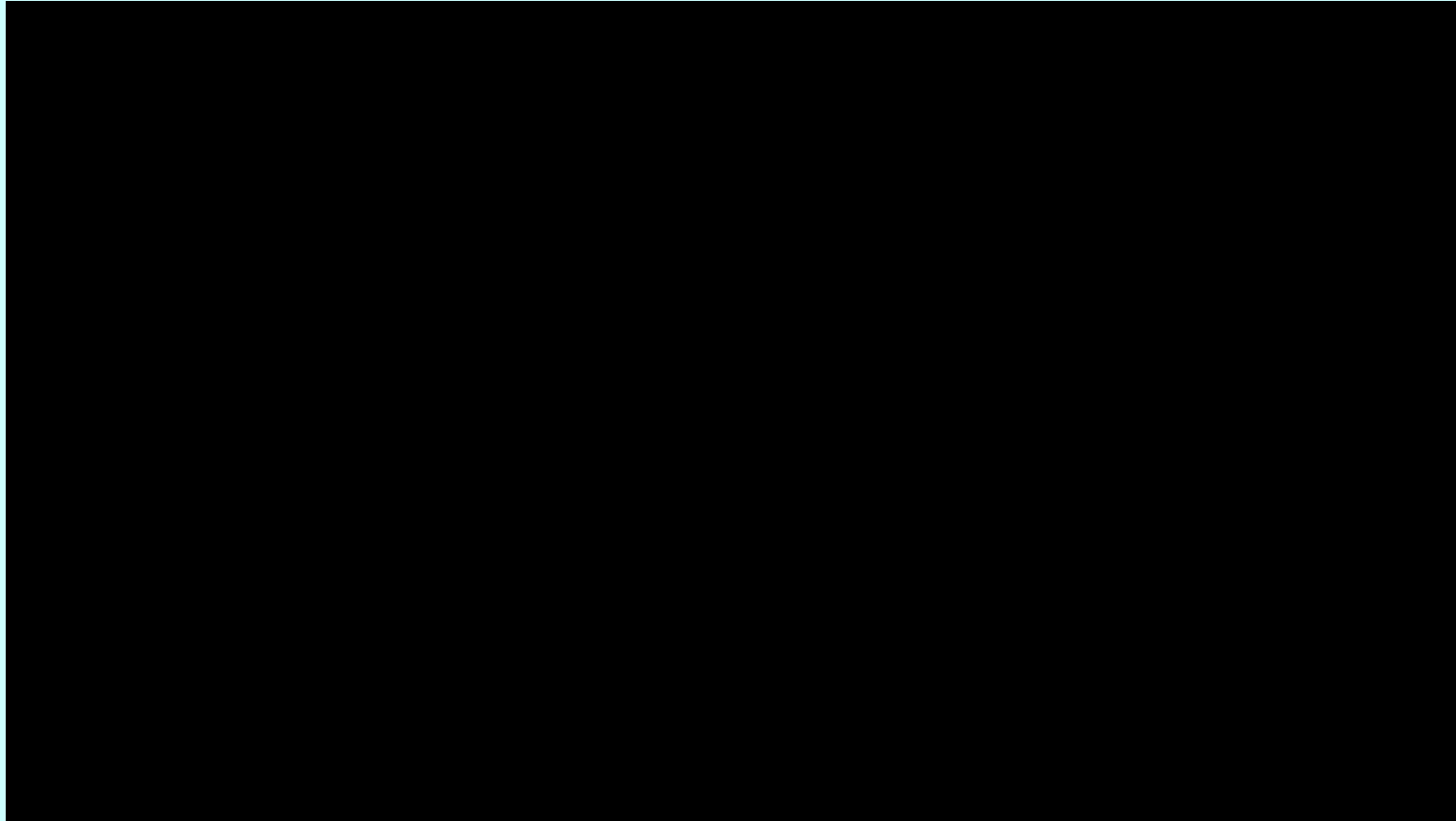
Know what they already know

Know what they have already tried

Ask permission to share

Follow feedback with analysis question

Example of Feedback



Using Coaching Strategies to Engage With Families in an Early Intervention Context
ASHA 10/6/216

5 Characteristics of Coaching



JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



FEEDBACK

Why use Reflective Questions?



Awareness
Analysis
Alternatives
Action

A network diagram consisting of several metal pins of different heights and colors (black, silver, blue) arranged on a light-colored surface. Colored threads (red, yellow, green, blue, purple, orange) are connected between the pins, forming a complex web of connections. The threads are thin and translucent, creating a layered effect. The background is a plain, light-colored surface.

Reflective Questions Activity



Time for a Break

5 Characteristics of Coaching



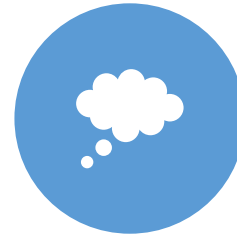
JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION

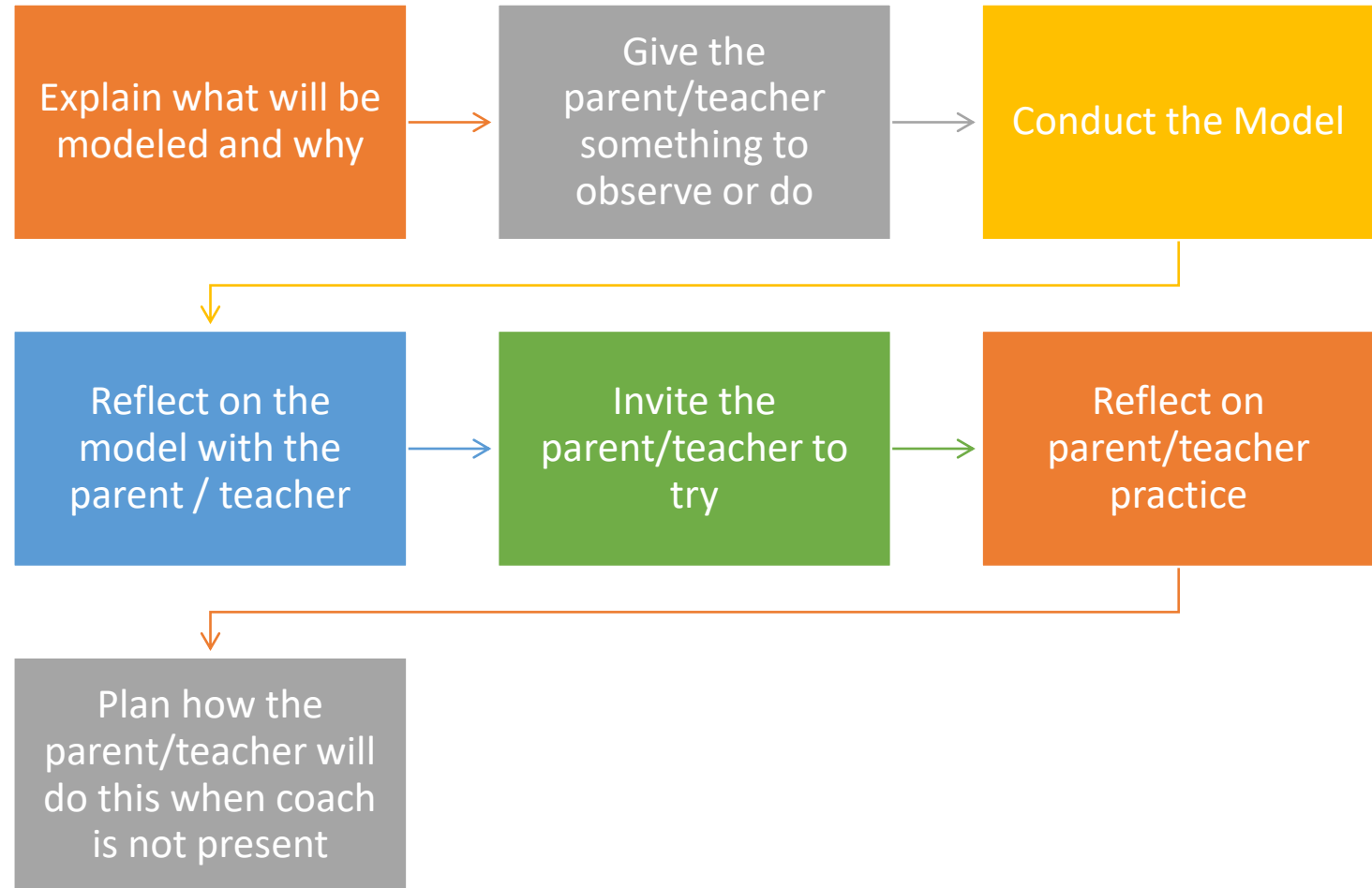


FEEDBACK

A diverse group of approximately 12 people, including men and women of various ethnicities, are shown from the chest up. They are all smiling and waving their hands towards the camera. They are dressed in professional business attire, such as suits, blouses, and ties. The background is a bright blue sky with scattered white clouds. The overall mood is positive and welcoming.

Observation

Steps of Intentional Modeling



5 Characteristics of Coaching



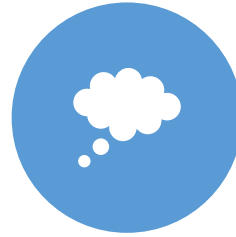
JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



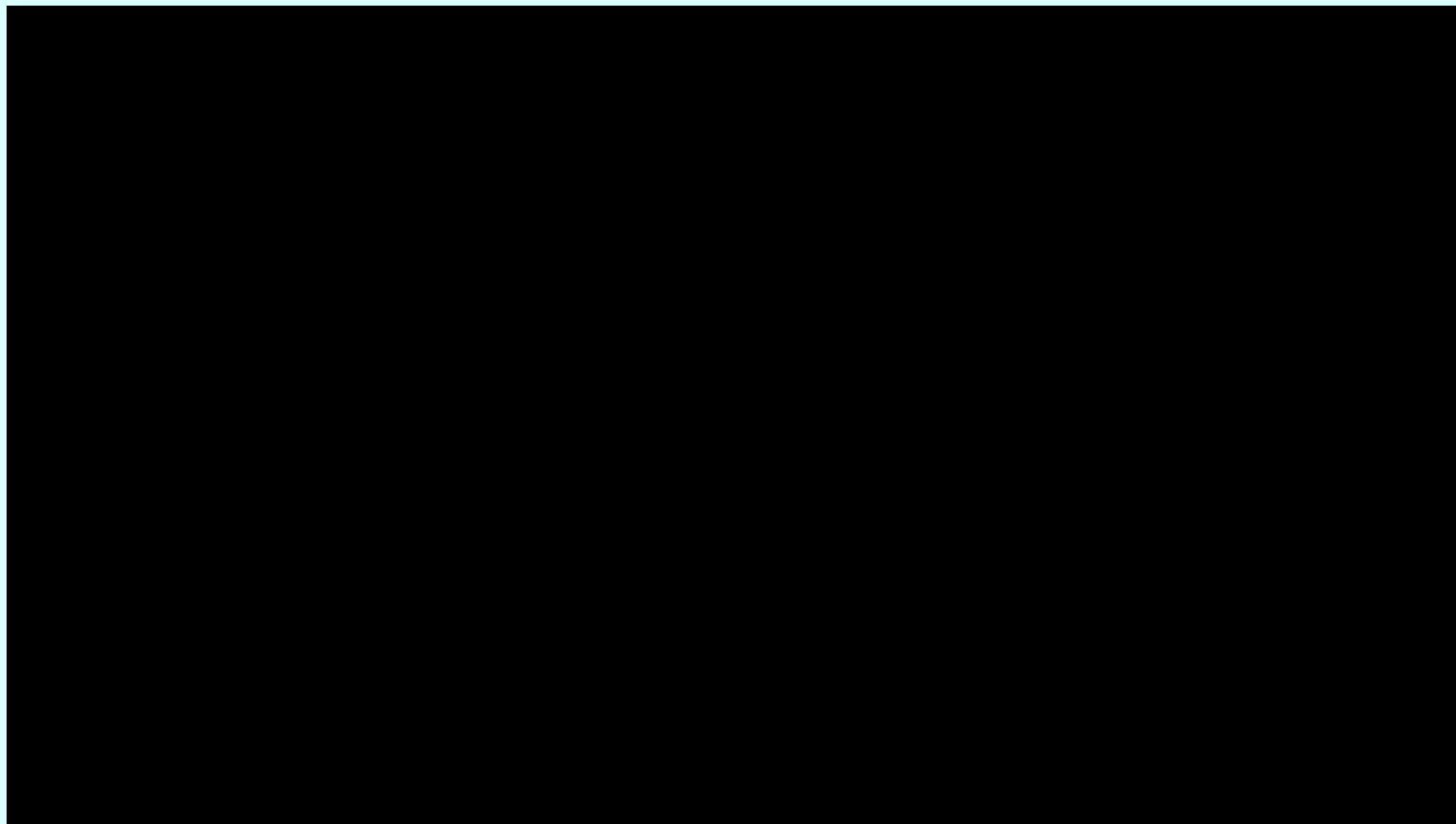
FEEDBACK

Action / Practice

The opportunity for the learner to use information they have learned or to practice new skills



Example of Action/Practice



Using Coaching Strategies to Engage With Families in an Early Intervention Context
ASHA 10/6/216

5 Characteristics of Coaching



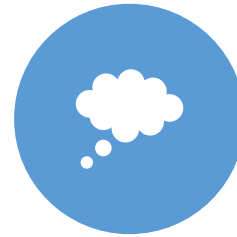
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ACTION /
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REFLECTION



FEEDBACK

Rules of the Road

Choose a parent and a coach

Let your coach be a coach

Use roadmaps and other resources

If coach asks yes/no, answer yes/no

Spend 5-7 minutes coaching





Practice Coaching Conversation #1

During a home visit, Dylan's mother asks you about a community part-day preschool near their house. Her friend's child attends the program and they love it. You know some information from previous experiences with other families who have attended. Dylan has an outcome on his IFSP about having opportunities to be with other children his age in their neighborhood and Dylan's mom asks you if you think he should go there.

Have a coaching conversation with Dylan's mother. Follow the guidelines for sharing information and help her analyze this resource.



Practice Conversation #2

Your joint plan on your last visit was for the family to go to story time at their neighborhood library. The family was going to try talking with Nevaeh on the way to story time about what to expect and was going to try having her sit with other children on the carpet.

Revisit the joint plan with the family and have them analyze their experience, provide information and generate ideas, and make a new joint plan for their next visit.



Working Together for Families



**GO OUT THERE
AND DO
SOMETHING
REMARKABLE**

PictureQuotes.com

What works to implement practices?

Theory 0%

Demonstration 0%

Practice w/Feedback 5%

Coaching in real-life 95%

Showers (2002)

Get on the Map: Coaching and NLEP Training Resources

Family, Infant and Preschool Program (FIPP) Online modules- 1 hour each

1. Coaching
2. Natural Learning Environment Practices
3. Family Centered Practices

*Free for now-get code to register. Requirement met if you have attended 2-day Coaching/NLEP. Also option to read Coaching Handbook and take Quiz.

Putting it Into Practice (PiiP) Virtual Skill-Building Training

Small group activities, discussions, coaching practice
August 27th and 28th 9am-12:15 pm on Zoom

*meant to follow FIPP modules or reading Coaching Handbook and quiz. Requirement met if you have attended quarterly training in the past.

Coaching Groups

Join a Coaching Group to Gain Fidelity to Practice!

Small group setting, virtual meetings

How to Write Logs: Sept. 24 12:30-4:30pm

First Log due early November

Group runs monthly Nov 2020-Apr 2021

*not required but highly recommended. Must attend PiiP before group.

Register now by contacting:

Fawn.Beechum@mecklenburgcountync.gov

More info? [NCITP Toolkit](#)

Doggie Bag

- One Coaching strategy that I will practice is _____.
- One NLEP that I will practice is _____.
- One teaming practice that I will commit to is _____.





References



- Rush, D.D & Sheldon, M.L (2005) Evidence-Based Definition of coaching Practice *BriefCASE*, 1(6), 1-6.
- Bransford, J.D., A.L. Brown and R.R. Cocking (eds). 2000. *How People Learn: Brain, Mind, Experience and School*. Washington D.C.: National Academy Press. pp. 3-23.
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- Rush, D.D. & Sheldon, M.L. (2008) Coaching quick reference guide. *BriefCASE*, 1(1), 1-2.
- Rush, D.D. & Sheldon, M.L (2011). *The early childhood coaching handbook*. Baltimore, MD: Paul H. Brookes Publishing Company
- Mahoney, G. (2009). Relationship focused intervention (RFI): Enhancing the role of parents in children's developmental intervention. *International Journal of Early Childhood Special Education*, 1(1), 79-94.
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Please take our survey now!



https://earlyintervention.az1.qualtrics.com/jfe/form/SV_3jYp7y88J14rqBf