



Coaching & Natural Learning Environment Practices

Putting It Into Practice

NC Infant-Toddler Program



Welcome & Introduction

AGENDA

1.

2.

3.

Welcome!!!

Welcome & Introductions
Technology Tips & Tricks
Topics for Day 1
Breaks
Day 2 - Agenda Preview

Zoom meeting,
audio only



Zoom meeting
with video





Tips & Tricks

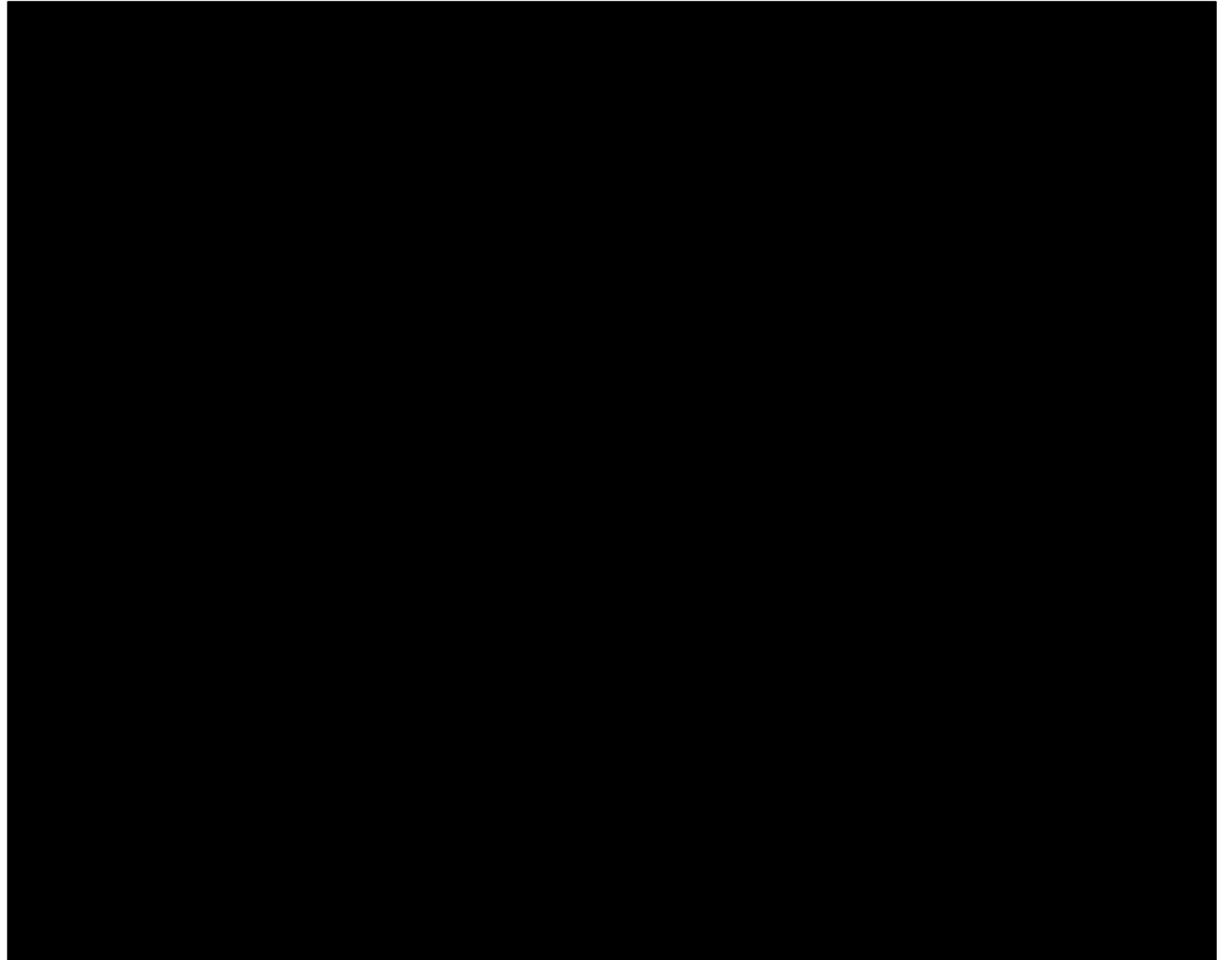


Make Some Assumptions

- We are all learning together.
- You Do Great Work!
- Your professional journey is valuable.
- This is not the be all end all training...
- Implementation takes practice, patience and does not happen over night.

Building Adult Capabilities to Improve Child Outcomes

Center of the Developing Child at Harvard University (2013). Building adult capabilities to improve child outcomes. Retrieved from https://www.youtube.com/watch?v=urU-a_Fs5Y.





What do we know about
Capacity-Building?

The manner in which
support is provided,
offered, or procured
influences whether
the support has
positive, neutral, or
negative
consequences.

Affleck, Tennen, Rowe, Roscher, & Walker, 1989)

When parent capacity has been built, parents have...



Increased

Knowledge

Skills

Self-Attribution

What's the Difference?

NLEPs

- **Activity Setting** – familiar materials, familiar people, and familiar places based on -
- **Child Interests**
- **Parent Responsiveness**
(Invite, Engage, Teach)

Coaching Practices

- **Joint Planning**
- Asking **Reflective Questions** to get more information
- **Observing** the family in natural routine/activity; Intentional model of strategies when needed
- Allowing the parent time for **Action and Practice** of new strategies
- Giving **Feedback** / Sharing Information

Roles & Responsibilities

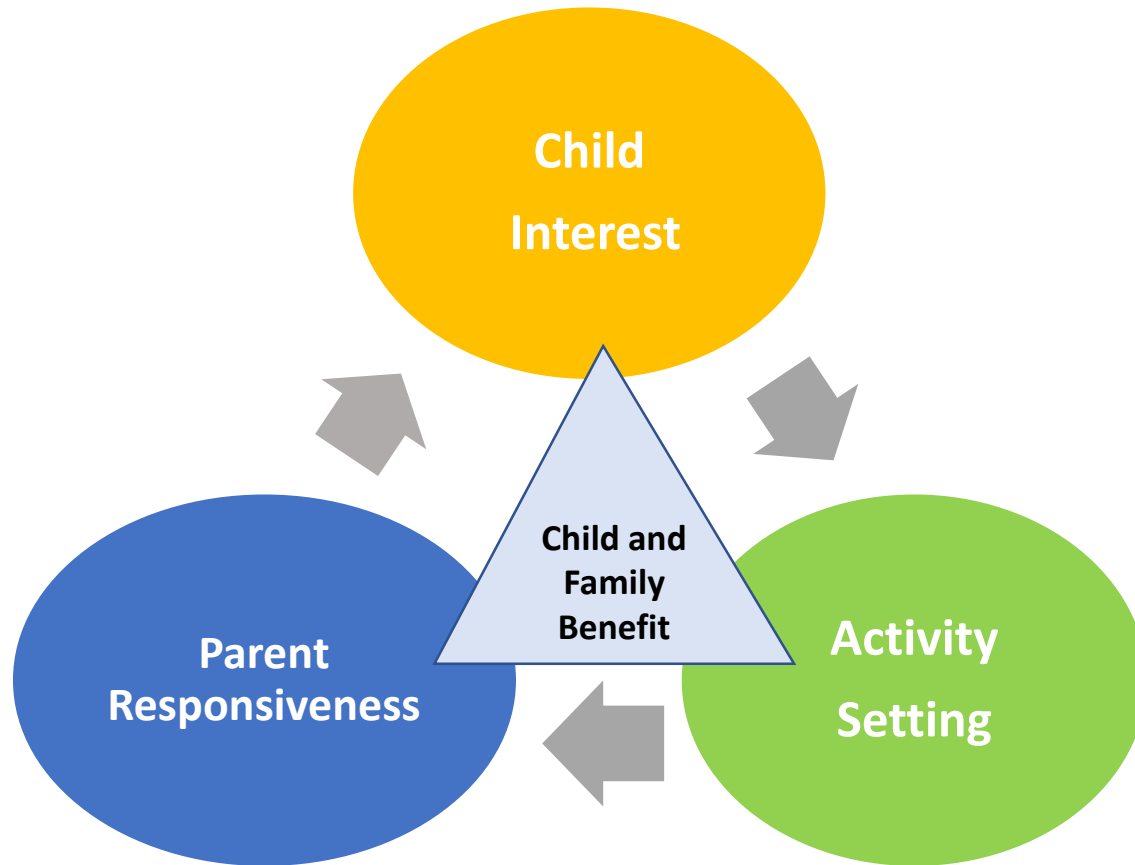


Service Coordination

Evaluation / Assessment

EI Service Provision

Natural Learning Environment Practices



Earnhardt Films (2014). Created for Tennessee Early Intervention System.
Retrieved from <https://www.youtube.com/watch?v=AHt0MG8qLqo>

NLEPs

Child Interest

Interest-Based Child Learning

Children learn best when they are interested
and enjoying themselves



NLEPs

Activity Setting

A provider joins a family in an activity vs. the parent joining the provider in therapy

Consider the activity setting that the family and care providers value to generate learning opportunities, then let the learning opportunities lead to desired skills and behaviors.

(Shelden & Rush, 2011)



Earnhardt Films (2014). Created for Tennessee Early Intervention System.
Retrieved from <https://www.youtube.com/watch?v=rETpA0OCZ0s>

BRAINSTORM

HOW MANY ROUTINES & ACTIVITY SETTINGS CAN YOU LIST?

BRAINSTORM

HOW MANY ROUTINES & ACTIVITY SETTINGS CAN YOU LIST?



Play vs. Playful



John Hopkins School of Education Center for Technology and Education (2016). Tips for Engaging Coachees. Retrieved from <https://medium.com/mah-coaching-support/tips-for-engaging-coachees-8607c42eec1d>

Time for a Break



NLEPs

Parent Responsiveness

Invite

Ways for the parent to invite the child into the activity (create positive emotional interaction)

using an inviting voice;
smiling/laughing; taking the
child by the hand

Engage

Ways for the parent and child to do things together and for longer periods of time

start playing with the child by
doing what they are doing;
recognize & name feeling

Teach

Ways for the parent to help their child learn

wait for the child to respond
to practice turn taking;
continue successful activities



What Do You Notice?



Putting it All Together

The role of an early intervention professional

- promote and strengthen parent capacity to increase the number, frequency, variety, and quality of interest-based everyday learning opportunities

(Dunst, 2006)

Child Interest – Activity Setting – Parent Responsiveness



The Magic of Everyday Moments



Thinking Outside
the Bag

The Overlay

Coaching as an
Interaction Style

Natural Learning
Environment Practices

Resource Based
Practices

What is Coaching?





What have you heard
about coaching?

Myths about Coaching...



Only works with certain families and certain children.



Families want coaches to tell them what to do.



Coaching is a watered down approach



Coaching does not allow us to touch the child



Coaching is sitting on the couch talking – “couching”.



Coaching does not allow the practitioner to give information or share ideas, only ask questions.

5 Characteristics of Coaching



JOINT
PLANNING



OBSERVATION



ACTION /
PRACTICE



REFLECTION



FEEDBACK



Day 2 Preview

Coaching - all components

Video example review and debrief

Practice Coaching Opportunities

Teaming among IFSP Team members

Implementation