

## Provider Best Practice Rating Scale

**This tool is designed to help providers assess their use of key principles of Early Intervention practices. Please provide one response to each question below.**

1=Rarely

3=About half the time

5=Almost all the time

### Do I as a provider:

1 2 3 4 5

- |  |  |
|--|--|
| 1. Assume that <b>ALL</b> families have strengths and competencies?  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Talk to the families about how children learn through play and practice in all their normally occurring activities?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Spend time knowing and understanding families' priorities, needs and interests so that I can match outcome and intervention strategies to them?                             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Involve families in discussions about what they enjoy doing within the home and community?  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Use only toys and materials found in the home or community setting?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Observe the caregiver and child interact together in their usual routine(s)?  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Observe the child in multiple natural settings?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Join the parent/child/care provider in activities that are naturally occurring during the visit?  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Identify and encourage the caregiver to use/adapt toys or other materials that is typically used by the caregiver during the routine or activity?                           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Suggest ways that the caregivers can identify natural learning opportunities within the context of multiple everyday routines?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11. Identify with caregiver ways to include siblings, extended family, peers and community members in order to provide natural support for desired outcomes and interventions? | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12. Use daily routines as an opportunity to comment on child behaviors and successes related to IFSP outcomes?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13. Provide information, materials and emotional support to enhance families' natural role as the people who foster their child's learning and development?                    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 14. Provide positive feedback to caregivers about specific strategies they are using that seem to be working well?   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

15. Problem solve concerns with caregivers and support them in their determination of success?
16. Collaboratively tailor services to fit each family; providing services and supports in flexible ways that are responsive to each family's cultural, ethnic, racial, language, socioeconomic characteristics and preferences?
17. Treat each family member as a unique adult learner with valuable insights, interests, and skills?
18. Recognize my own culturally and professionally driven childrearing values, beliefs, and practices; seeking to understand, rather than judge, families with differing values and practices?
19. Establish a plan for the next visit with the caregiver?

Adapted from materials produced by the TaCTICS project at Florida State University and the Service Coordinator Monitoring Checklist, Shelby CDSA, Workgroup on Principles and Practices in Natural Environments 3/8/11, Ten Steps to Decrease Toy Bag Dependence, FACETS, Kansas University UAP. 1999.